

Retention Literature

Childs, E., Yoloye, K., Bhasin, R. M., Benjamin, E. J., & Assoumou, S. A. (2023). Retaining Faculty from Underrepresented Groups in Academic Medicine: Results from a Needs Assessment. *Southern Medical Journal*, 116(2), 157–161. <https://doi.org/10.14423/SMJ.0000000000001510>

Choi, A. M. K., Moon, J. E., Steinecke, A., & Prescott, J. E. (2019). Developing a Culture of Mentorship to Strengthen Academic Medical Centers: *Academic Medicine*, 94(5), 630–633. <https://doi.org/10.1097/ACM.0000000000002498>

Gutierrez-Wu, J., Lawrence, C., Jamison, S., Wright, S. T., Steiner, M. J., & Orr, C. J. (2022). An evaluation of programs designed to increase representation of diverse faculty at academic medical centers. *Journal of the National Medical Association*, 114(3), 278–289. <https://doi.org/10.1016/j.jnma.2022.01.012>

Hamilton, N., & Haozous, E. A. (2017). Retention of faculty of color in academic nursing. *Nursing Outlook*, 65(2), 212–221. <https://doi.org/10.1016/j.outlook.2016.11.003>

Kaplan, S. E., Gunn, C. M., Kulukulualani, A. K., Raj, A., Freund, K. M., & Carr, P. L. (2018). Challenges in Recruiting, Retaining and Promoting Racially and Ethnically Diverse Faculty. *Journal of the National Medical Association*, 110(1), 58–64. <https://doi.org/10.1016/j.jnma.2017.02.001>

Russell, B. C. (2010). Stress in senior faculty careers. *New Directions for Higher Education*, 2010(151), 61–70. <https://doi.org/10.1002/he.401>

Sandi, G., & Chubinskaya, S. (2020). A Faculty Development Model that Promotes Success of Early Career Faculty in Academic Medicine. *Journal of Continuing Education in the Health Professions*, 40(1), 69–72. <https://doi.org/10.1097/CEH.0000000000000282>

White-Lewis, D. K., O'Meara, K., Mathews, K., & Havey, N. (2022). Leaving the Institution or Leaving the Academy? Analyzing the Factors that Faculty Weigh in Actual Departure Decisions. *Research in Higher Education*. <https://doi.org/10.1007/s11162-022-09712-9>

Whittaker, J. A., Montgomery, B. L., & Martinez Acosta, V. G. (2015). Retention of Underrepresented Minority Faculty: Strategic Initiatives for Institutional Value Proposition Based on Perspectives from a Range of Academic Institutions. *Journal of Undergraduate Neuroscience Education*, 13(3), A136–A145. [PMID: 26240521](https://pubmed.ncbi.nlm.nih.gov/26240521/)